

ASDC - 1012 College and Life Skills*, 2.00 Credits

Level: Remedial
Remedial

This course will assist students in making the transition to college and in completing collegiate work successfully. In this course the student will learn strategies for: making use of campus resources; self-awareness and exploration; academic success; effective communication on a college campus; and management of time, health, and financial resources. Students will read and respond to articles, participate in class discussions, summarize topics verbally or in writing, and complete a short research project.

ASDC - 1092 Methods of Inquiry, 2.00 Credits

Level: Lower

This college level course introduces students to current and proven research on learning and intelligence. Students will set personal and academic goals and apply methods to reach them through mindsets, critical thinking, and self-management strategies. Students will also be presented with basic information literacy skills, study techniques, as well as effective strategies for critical thinking, problem solving, listening, note taking, test taking, and communication. This course will build on the summer bridge program, incorporate information management aspects, integrate blackboard and include preliminary development of a portfolio.

ASDC - 1201 Structured Learning-Soc Scien*, 1.00 Credit

Level: Remedial
Pass/Fail, Remedial

This course is supplemental instruction and recitation for students who need more structured study and development time, taught by faculty, professional tutor, and/or student success staff. The instructor develops additional review problems to match homework and topics of need while study skills, specific to discipline, are integrated. This course will coincide with and compliment a student's registered course (e.g. history, psychology, criminal justice). This course will be graded Pass/Fail.

ASDC - 1301 Structured Learning-Eng Tech*, 1.00 Credit

Level: Remedial
Pass/Fail, Remedial

This course is supplemental instruction and recitation for students who need more structured study and development time, taught by faculty, professional tutor, and/or student success staff. The instructor develops additional review problems to match homework and topics of need while study skills, specific to discipline, are integrated. This course will coincide with and compliment a student's registered course (e.g. civil, mechanical, architecture). This course will be graded Pass/Fail.

ASDC - 1401 Structured Learning-Science*, 1.00 Credit

Level: Remedial
Pass/Fail, Remedial

This course is supplemental instruction and recitation for students who need more structured study and development time, taught by faculty, professional tutor, and/or student success staff. The instructor develops additional review problems to match homework and topics of need while study skills, specific to discipline, are integrated. This course will coincide with and compliment a student's registered course (e.g., physics, chemistry, anatomy and physiology). This course will be graded Pass/Fail.

ASDC - 1601 Structured Learning-Computer*, 1.00 Credit

Level: Remedial
Pass/Fail, Remedial

This course is supplemental instruction and recitation for students who need more structured study and development time, taught by faculty, professional tutor, and/or student success staff. The instructor develops additional review problems to match homework and topics of need while study skills, specific to discipline, are integrated. This course will coincide with and compliment a student's registered course (e.g., microcomputer applications, computer programming). This course will be graded Pass/Fail.

ASDC - 1801 Structured Learning-English*, 1.00 Credit

Level: Remedial
Pass/Fail, Remedial

This course is supplemental instruction and recitation for students who need more structured study and development time, taught by faculty, professional tutor, and/or student success staff. The instructor develops additional review problems to match homework and topics of need while study skills, specific to discipline, are integrated. This course will coincide with and compliment a student's registered course (e.g., composition, literature). This course will be graded Pass/Fail.

ASDC - 1901 Structured Learning -Math*, 1.00 Credit

Level: Remedial
Pass/Fail, Remedial

This course is supplemental instruction and recitation for students who need more structured study and development time, taught by faculty, professional tutor, and/or student success staff. The instructor develops additional review problems to match homework and topics of need while study skills, specific to discipline, are integrated. This course will coincide with and compliment a student's registered course (e.g., college algebra, calculus, statistics). This course will be graded Pass/Fail.

ASDC - 2011 Career Exploration & Planning*, 1.00 Credit

Level: Remedial
Remedial

This course will assist students with exploring and selecting a college major and/or career goal. The students will learn a decision making model designed to make appropriate, well-informed career/life choices. The students will engage in a variety of assessments using software programs and self-directed career searches. Students will complete out of class assignments designed to integrate self-awareness with career options and will develop their own marketing materials such as resumes, cover letters, and career portfolios. This is a pass/fail course.

ASDC - 2021 Academic & Career Explor II, 1.00 Credit

Level: Lower
Pass/Fail

This course will assist students in exploring and selecting a college major and/or career area. The students will engage in a variety of assessments using software programs and self-directed career searches. Students will complete out of class assignments designed to integrate self-awareness with knowledge of careers and the working world. Students will develop their own networking skills through an informational interview and development of an elevator pitch that highlights their strengths. The students will learn a decision-making model designed to make appropriate, well-informed career/life choices, as well as identify strategies for developing beneficial skills and/or experiences related to their major and/or career area.

ASDC - 2193 Intro to Academic Literacy, 3.00 Credits

Level: Lower

This course focuses on the continued improvement of literacy skills - reading comprehension skills, reading efficiency and flexibility, critical thinking, development of a college-level vocabulary, and the grammar, writing, and study skills needed for success with college course work. Students may be placed in this course on the basis of their placement test scores or may take it as an elective to expand their basic literacy skill levels.

ASDC - 2900 Directed Study, 1.00 TO 4.00 Credits

Level: Lower

A student may contract for one to four credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study. This will be a credit bearing college-level set of material such as developing critical thinking skills, building information management and technology skills, or building reading strategies.